

## Questionnaire for secondary schools on the delivery of Collective Worship

West Sussex SACRE has a statutory responsibility to monitor provision for Religious Education in the county. SACRE can use this information to make recommendations to West Sussex County Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. **Completed online?**

1. Name of school

2. Name of subject leader

3. Contact email of subject leader

4. How long has this person been the subject leader in this school/federation?  
(tick the correct box)

Up to 1 year	
Up to 2 years	
Up to 3 years	
Up to 4 years	
More than 4 years	

5. Do you follow the WSCC Agreed Syllabus? (tick the correct box)

Yes	
Partly	
No	

6. How does the school make a judgement on the quality and standards of RE in the school?

7. How accurate a picture do you think this gives?

8. What professional development has the subject leader taken part in over the last year and what was its impact?

9. What professional development have other teachers taken part in over the last year and what was its impact?

10. Is provision for RE combined with another subject e.g. PSHEe, Citizenship?  
(tick the correct box)

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

11. If yes, please explain how:

12. How much time on average does each pupil spend on RE-related work each week? (enter number of hours)

KS3	
KS4	
Post-16	

13. Does your curriculum and provision meet the requirements of the WSCC Agreed Syllabus? (tick the correct box)

Yes	
Partly	
No	

14. If your school is an academy and you have not chosen to adopt the WSCC Agreed Syllabus please can you indicate which syllabus you follow:

15. When was the current scheme of work drawn up or revised?

16. To what extent does it match the requirements of the WSCC Agreed Syllabus? (tick the correct box)

Fully	
Mostly	
Not at all	

17. How does the scheme of work ensure progression between the key stages – in respect of subject knowledge and development of skills?

18. Are the resources sufficient to support the RE programme? (tick the correct box)

19. Are there any resources that you would recommend to other schools?

20. Are there any resources that you are lacking?

21. What are the strengths of your current provision and practice?

22. What are the strengths of your current provision and practice?

23. Where are there weaknesses/areas for improvement?

24. Is there something that is so good in your school that it could be shared with other schools? If so, please elaborate.

25. What are your priorities for development in RE?

26. Is there anything related to RE for which you would like external support?

27. Overall, how would you grade the quality of RE provision (including quality and standards achieved by pupils) in your school? (tick the correct box)

Outstanding	<input type="checkbox"/>
Good	<input type="checkbox"/>
Requires Improvement Inadequate	<input type="checkbox"/>

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